

La Bohème

children's chorus

(1)

(From the Rue Dauphin a cart is seen, all decorated with greens and flowers, and lit by Chinese lanterns: the man who is pushing the cart is Parpignol, the popular peddler of children's toys: a crowd of children follow him on-stage; skipping merrily, and gathering around the little cart to admire the toys.)

Allegretto giocoso $\text{♩} = 132$

Children off stage

Par-pi-gnol, Par-pi-gnol, Par-pi-gnol, Par-pi-gnol!
Par-pi-gnol, Par-pi-gnol, Par-pi-gnol, Par-pi-gnol!

(The waiter presents the menu, which is handed from one to the other of the four friends, and studied with admiration and serious analysis.)

Col.

la - me!...
la - mi!

Allegretto giocoso $\text{♩} = 132$

42660

Children (entering) f

Ec-ko Par-pi-gnol, Par-pi-gnol, Par-pi-gnol! Col car - ret - to_ tut - to
Fol-low Par-pi-gnol, Par-pi-gnol, Par-pi-gnol! With his cart all filled with

mf brillante

(2)

Children

I
fior! Ec - co Par - pi - gnol, Par - pi - gnol, Par - pi - gnol, Par - pi -
toys! Fol - low Par - pi - gnol, Par - pi - gnol, Par - pi - gnol, Par - pi -

II
fior! Ec - co Par - pi - gnol, Par - pi - gnol, Par - pi - gnol, Par - pi -
toys! Fol - low Par - pi - gnol, Par - pi - gnol, Par - pi - gnol, Par - pi -

Children

gnol! Vo-glio la trom-ba, il ca-val-lin, vo-glio il can -
gnol! I want a trum-pet and a ball! I want a

gnol!
gnol!

Il tam-bur, tam-bu - rel,
Buy a nice lit-tle ship!

(3)

Children

non, vo-glio il fro - stin.
car - riage and a doll!

Schaunard

dei sol - da - tii drap - pel.
Buy a horse and a whip!

Schau.

Cer - vo ar -
Mush- room

(The boys and girls have surrounded Parpignol's little cart, and gesticulate with great vivacity: some of their mothers come running in to look for their children, and, finding them with Parpignol, start scolding them: one mother takes her little boy by the hand, another tries to lead her little girl away by threatening and scolding, but all in vain, as the children do not want to leave.)

5 D major
key change | 20

(One mother takes her little boy by the ear, and he starts to whine and whimper.)

Molto sostenuto

A Boy (whimpering) a piacere corta

Vo' la trom-ba, il ca-val-lin!
Want a trum-pet and a hor-sel

Rodolfo p

E tu Mi-mi, che vuoi?
And you, Mi-mi, you wish?

Molto sostenuto

corta a tempo

col canto

3 | A major
 key change | 2 | 4 |

(4)

Follow Parpignol and march in delight!

Children

Vi - vva Par - pi - gnol, Par - pi -
 Fol-low Par - pi - gnol, Par - pi -

8

(off-stage)

gnol, Par-pi-gnol, Par-pi-gnol!
 gnol, Par-pi-gnol, Par-pi-gnol!

Il tam-bur, tam-bu - Ta - ra - ta, ta - ra -

(further away)

rell! tam!

dei sol - da - ti il drap - pel!
 Da-da-dum, da - da - dum!

rall.

(5)

LONG break offstage

Then you run on with energy!

(running on-stage from the right)

Street Urchins

SOP.

Working Girls

Students

Rod.

Mar.

Schau.

Col.

Townspeople

*tren-ta sol-di in tut - to!
have-n't got a pen - ny!*

*Co - me!? Non ce nè più?
Real-ly! Noth-ing at all?*

*Co - me!? Non ce nè più? Mai
Real-ly! Noth-ing at all? Has*

*Co - me!? Non ce nè più?
Real-ly! Noth-ing at all?*

(Running on-stage from the left- the Tattoo is still quite a distance away, and the people run in from all directions, looking about to see from which road the soldiers will enter.)

*La Ri - ti - ra - ta!
There are the bu-gles!*

*La Ri - ti - ra - ta!
There are the bu-gles!*

avvicinandosi a poco a poco

4

6

(They turn their pockets inside out: they are empty: no-one can explain the strange disappearance of Schaunard's purse: they look at one another in amazement.)

(trying to find their bearings)

(always coming nearer)

Sav - vi - ci - nan per di qua!?
Do you think they come from here?

Working Girls SOP.

No! di là!
No, from there!

Students TEN.

No! di là!
No, from there!

(Still uncertain, they point in the opposite direction.)

(7)

Street Urchins

Sav - vi - ci - nan per di là!
They are com-ing from the right!

No! vien di
No! from the

Working Girls

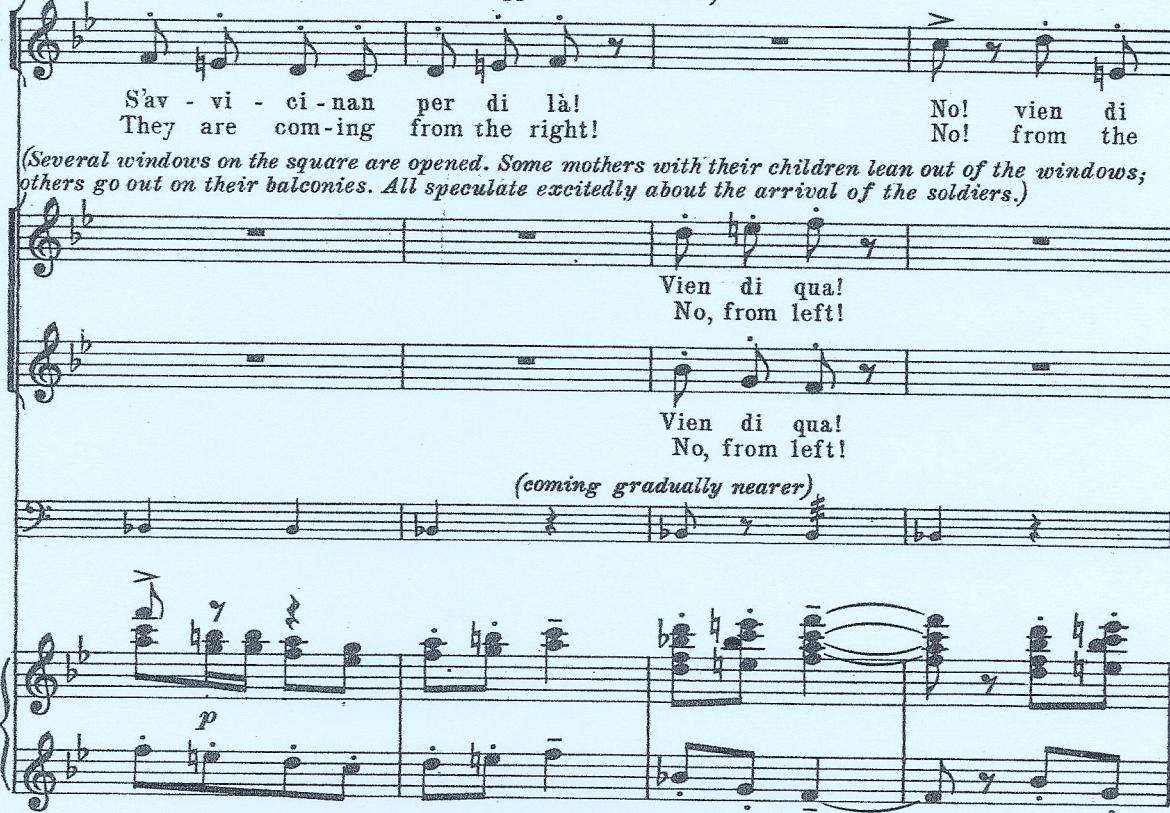
(Several windows on the square are opened. Some mothers with their children lean out of the windows; others go out on their balconies. All speculate excitedly about the arrival of the soldiers.)

Vien di qua!
No, from left!

Students

Vien di qua!
No, from left!

(coming gradually nearer)



Musetta (to the waiter who hands her the bill)

Mus.

Be - ne!
Thank you!

Street Urchins

là!
right!

TEN. (running forward from the back, and trying to clear the streets of the crowd)

Townsmen (some)

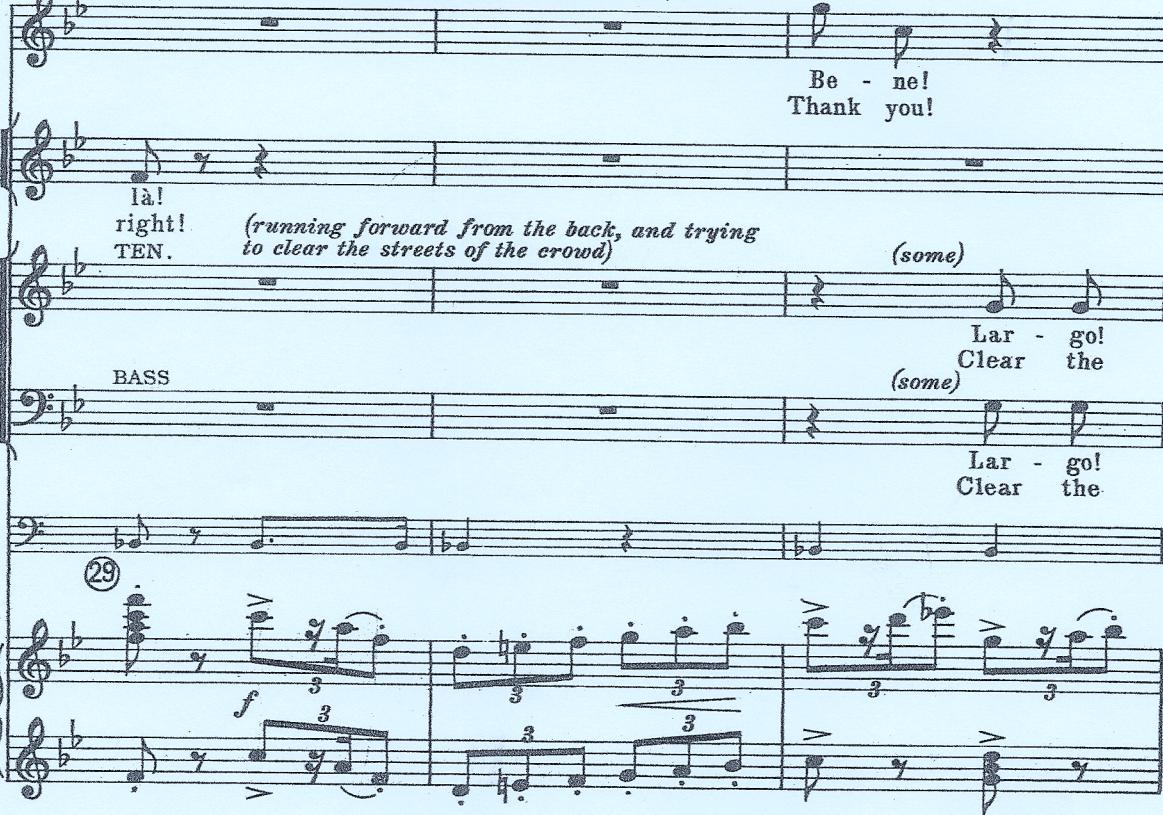
BASS

Lar - go!
Clear the

Vendors (some)

Lar - go!
Clear the

(29.)



(8)

(from the windows)

Boys
Mothers

Vo - glio ve - der! vo - glio sen - tir!
They're com - ing near! Soon they'll be here!

Boys
Mothers

Mam - ma, vo - glio ve -
Mom - my, please let me

(from the windows)

Li - set - ta, vuoi ta -
Don't go too far a -

(always getting nearer)

Boys

der! Pa - pà, vo-glio sen-tir!
stay! Pa - pa, I want to play!

Vuò ve - der la
Let us see the

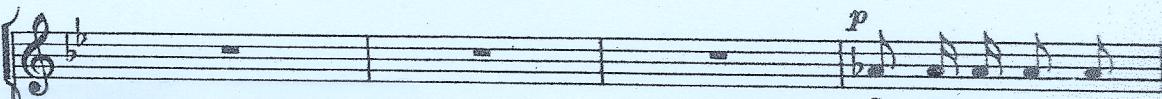
Mothers

cer!
way!

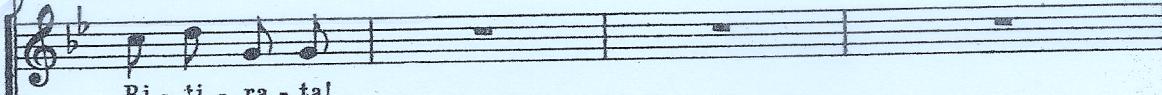
To-mio, la vuoi fi - nir!
I told you not to stay!

Vuoi ta - cer, la
Why can't you for

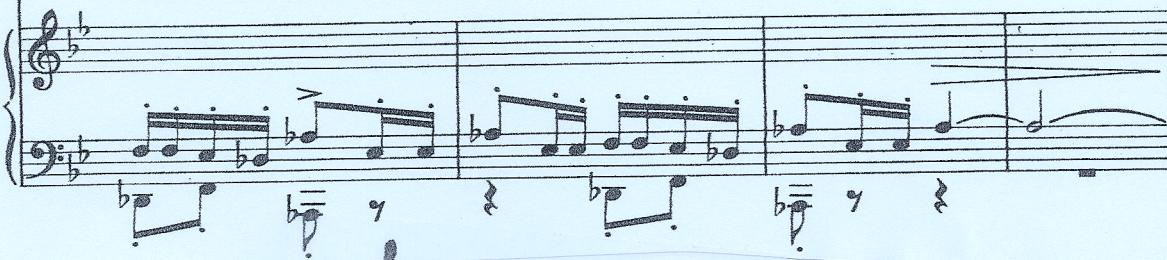
9

Street
UrchinsCo - me sa-rà ar - ri -
When the par-ad-e comes

Boys

Ri - ti - ra - tal
men par - ad - ing!

Mothers

vuoi fi - nir!
once o - bey!Street
Urchinsva - ta la se-gui - re-moal pas - so!
past us, let's fall in step be-hind it!*avvicinandosi a poco a poco*

10

(10)

Street
Urchins

(Everybody looks to the left: the soldiers are about to enter the square: the crowd draws back and some go to the right, others to the left, while the friends, with Musetta and Mimi, form a group on the side near the Café.)

Ohè! at - ten - ti, ec -
Here they come right

più vicino ancora (31)

42660

Street
Urchins

co-li qua!
up the street!

in fi - la!
Let's fol - low!

11

Boys and
Street
Urchins

(The soldiers' procession enters from the left, led by a huge drum-major, who handles his baton with skill and seriousness, and indicates the course of march.)

(pointing in admiration)

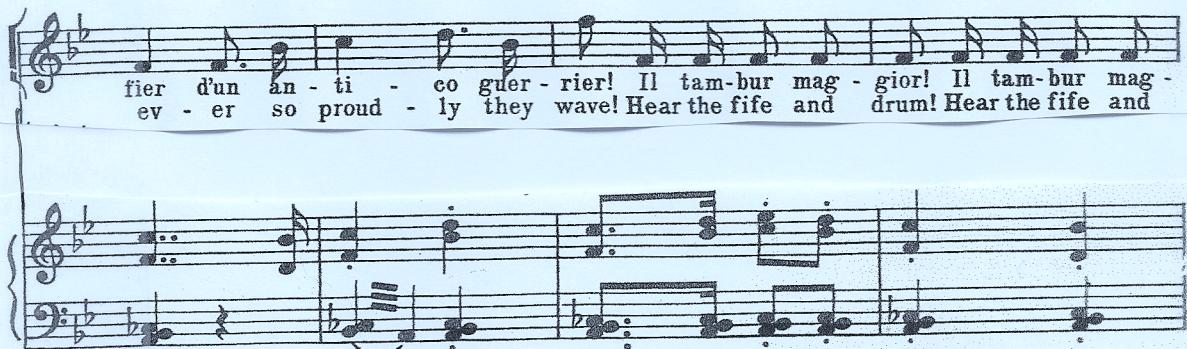
Ec - coil tam - bur mag - gio - re!
The flags are gai - ly fly - ing!

Più
May

11

Boys and
Street
Urchins

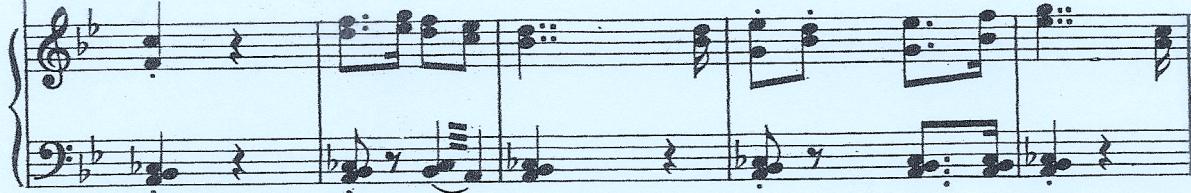
fier dun an - ti - eo guer - rier! Il tam-bur mag - gior! Il tam-bur mag -
ev - er so proud - ly they wave! Hear the fife and drum! Hear the fife and



Boys and
Street
Urchins

gior!
drum!

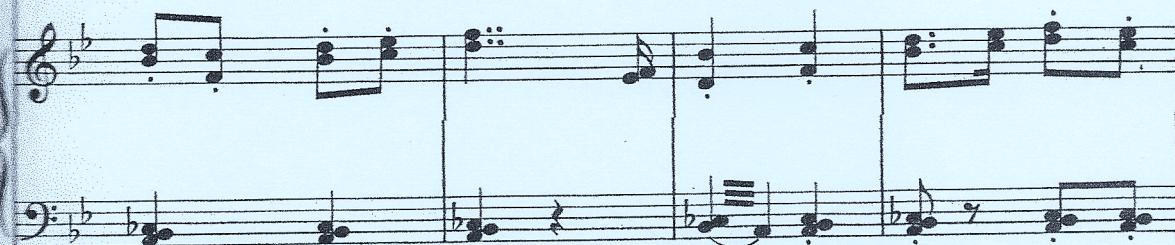
I Zap - pa - to - río - là!
See how they march a - long!



(The soldiers' procession crosses the stage, and moves off, right.)

Ec-coil tam-bur mag - gior!
See how they march a - long!

La ri - ti -
The guards are



Boys and
Street
Urchins

Musical score for Boys and Street Urchins, page 12, measures 32-33. The vocal line consists of two parts: "ra - ta è qua!" and "march - ing by!". The vocal parts are separated by a bar line.

(33)

ff(Orchestra)

Musical score for Boys and Street Urchins, page 12, measure 33. The vocal line continues with "Ec - co - lo là! Il bel tam - bur mag - gior! La can - na". The vocal parts are separated by a bar line. The vocal line ends with "See them par - ade! The guards are march-ing by! Their heads held". The vocal parts are separated by a bar line.

Boys and
Street
Urchins

Musical score for Boys and Street Urchins, page 12, measure 34. The vocal line continues with "Ec - co - lo là! Il bel tam - bur mag - gior! La can - na". The vocal parts are separated by a bar line. The vocal line ends with "See them par - ade! The guards are march-ing by! Their heads held". The vocal parts are separated by a bar line.

(34)

ff

Musical score for Boys and Street Urchins, page 12, measure 34. The vocal line continues with "Ec - co - lo là! Il bel tam - bur mag - gior! La can - na". The vocal parts are separated by a bar line. The vocal line ends with "See them par - ade! The guards are march-ing by! Their heads held". The vocal parts are separated by a bar line.

ADAGIO

his horn in his mouth, follow. Then come the students and working girls, skipping about merrily, followed by children, townspeople, and women, all of them marching in time. All the crowd goes off-stage, following the retiring soldiers' procession.)

Boys and
Street
Urchins

Handwritten musical score for 'Boys and Street Urchins'. The vocal line starts with 'd'or, tut - to splen - dor! Che guar - da, pas - sa, va!' with lyrics below: 'high, the pen - nants fly! The sa - bers gleam and shine!'. The piano accompaniment consists of two staves: treble and bass.

Boys and
Street
Urchins

Handwritten musical score for 'Boys and Street Urchins'. The vocal line continues with 'Tut - to splen - dor! Di Fran - cia è il più bel - luom! Il See them pass by! They march in per - fect line! While'. The piano accompaniment consists of two staves: treble and bass.

Boys and
Street
Urchins

Handwritten musical score for 'Boys and Street Urchins'. The vocal line concludes with 'bel tam - bur mag - gior! Ec - co - lo là! Che guar - da, pas - sa, va! pen-nants proud-ly fly! The sa - bers shine! The guards are pass - ing by!'. The piano accompaniment consists of two staves: treble and bass.

9 more measures, end Act 2! Curtain Call!